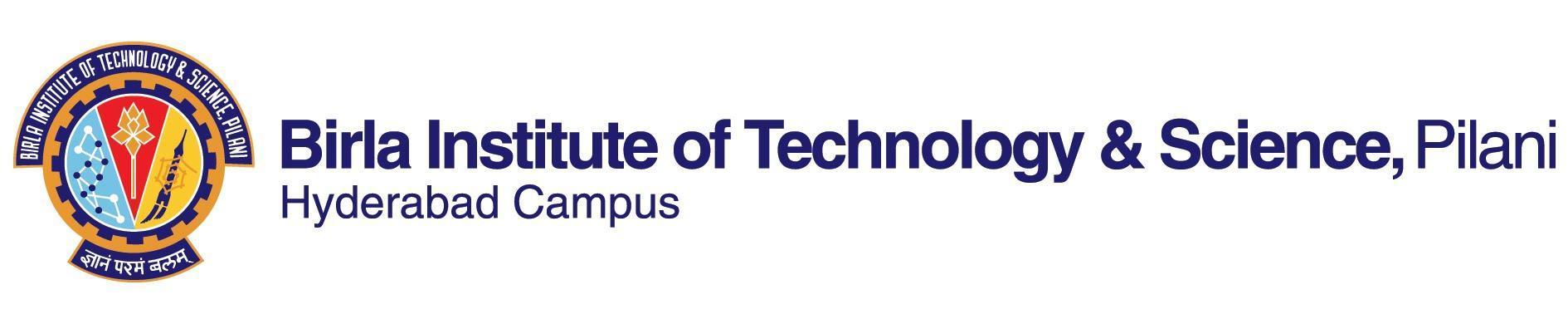
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**FIRST SEMESTER 2021-2022**

# Course Handout Part II

Date: 20-08-2021

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No : CE F230**

**Course Title : Civil Engineering Materials**

**Instructor-in-charge : Prof. P. N. Rao**

1. **Course Description:**

This course provides the basic and enhanced overview on various construction materials presently used in practice. Physical, chemical and mineralogical characteristics of construction materials, standard testing methods, selection measures and quality control of construction materials are discussed in the course. Additionally, the course enlightens applications and relevant chemistry of construction materials including cement, aggregates, chemical and mineral admixtures, masonry materials, timber, bitumen, steel, glass, polymers, paints and other miscellaneous materials. Relevant Indian Standard codes of practice will be given emphasis throughout lecture and tutorial sessions.

1. **Course Level Objectives:**
2. On the completion of the course the learner will be able to prepare a choice of concrete ingredients for a given construction project to meet standard requirements and quality.
3. On completion of the course, the learner will be able to assess construction materials characteristics for flooring, roofing, partition, coatings and select the appropriate material for construction.
4. On completion of the course the learner will be able to conduct standard tests as per specifications and analyze the results.
5. On the completion of course the learner will able to evaluate functional and durability problem associated with construction materials for a given site condition and application in a structures
6. **Prescribed Text Books:**

**T1.** [Duggal, S.K.](http://www.newagepublishers.com/servlet/nadispinfo?offset=0&amp;searchtype=Author&amp;text1=Duggal%2C%20S.K.&amp;ordby=Publication%20Year) (2012) “Building Materials” New Age International Pvt. Ltd., New Delhi, 4th Edition.

**T2. G**hambir, (2013) Concrete Technology, Tata McGraw-Hill Publishing Company Ltd, 5th Edition.

## **Reference Books:**

**R1.**  Bahurudeen A and Moorthy (2020). Testing of Construction Materials, ISBN 9780367644956, First International Edition (Boca Raton, London, New York). CRC Press, Taylor & Francis.

**R2.** Newman, J. and B.S. Choo. Advanced Concrete Technology-Part 1-4. Constituent Materials. Butterworth-Heinemann. An imprint of Elsevier, United Kingdom, 2003.

**R3.** William D. Callister, Materials science and engineering: An introduction/, 2007. John Wiley & Sons.

**R4.** Relevant IS and ASTM standards.

## **Course Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lectures**  **No** | **Topics to be covered** | **Learning Objectives** | **Chapter in the Text Book** | **SLO** |
| 1 | Construction Materials- An overview | Discuss a few prominent construction materials.  Describe important physical and mechanical properties of materials  Draw and indicate important zones in typical stress-strain curves. | 1, T1 | **(a)** |
| 2-5 | Cement manufacturing process, composition and chemistry, types of cement, effect on properties | Illustrate important stages of cement production processes  Prepare a list of oxide components of cement and Bogue compounds with their proportions.  Describe the mechanism of hydration of ordinary Portland cement | 5, T1 | **(a), (d), (k)** |
| 6-7 | Cement testing | Examine properties of cement in a laboratory as per standards. | 5 T1 | **(b), (f)** |
| 8-13 | Chemical and Mineral admixtures | Prepare a list of mineral admixture and chemical admixtures with their advantages, properties and mechanisms of actions.  Evaluate an admixture for usage by considering cement admixture compatibility  Determine the optimum dosage of SP  List possible advantages and shortcomings  Analyze the effect of admixtures on fresh and hardened characteristics | 9, T1  8, R1 | **(a), (c),**  **(h), (J)** |
| 14-17 | Aggregate classification and tests | Analyze important characteristics of aggregates and their influence in relation to performance of the mix.  Define important phenomena related to aggregates such as of bulking, alkali aggregate reaction, segregation and bleeding  Experiment lab tests on aggregates to examine characteristics of aggregates as per standard specifications and test compressive and tensile strengths of concrete. | 6, T1  7, R1 | **(b), (f)** |
| 18- 20 | Concrete as a construction material and Mix design | Distinguish between Fresh and Hardened concrete  Examine factors affecting workability of fresh concrete | 11, 13, T1 | **(b), (f),**  **(c), (e)** |
| 21-22 | Durability and Quality control of concrete | Durability of concrete  Quality Control of concrete  Non Destructive Testing | 11, T1  5, R1 | **(b), (f)** |
| 23-24 | Special Concretes | Describe salient feature of Lightweight aggregate concrete, Cellular concrete, No-fines concrete, High density concrete, FRC, HPC, SCC etc., | 12, T1  12, R1 | **(j), (d),**  **(k), (i),** |
| 25-26 | Stones: Properties, tests, selection | Choose building stones as per their physical, chemical and geological properties  Prepare a list of methods for preservation of stones. | 3, T1 | **(b)** |
| 27-29 | Clay products: Properties, tests, selection of Bricks | Prepare a list of important constituents and harmful ingredients in brick, and their impacts on properties of bricks.  Compare important geometrical arrangements in brick masonry as per their characteristics and performance  Test bricks as per standards to analyze their relevant properties  Identify a good quality brick sample using simple techniques | 2, T1 | **(b), (h)** |
| 30 | Lime: Properties, tests, application | Explain chemical composition and important types of lime  Discuss slaking and cementing action of lime. | 8, T1 | **(b)** |
| 31-33 | Wood and timber | Draw the microstructure and macrostructure of timber  Prepare a list of important processing methods of timber.  Experiment engineering properties of timber using laboratory test methods along and across the grains as per the standards. | 4, T1 | **(a), (d),**  **(b)** |
| 34-36 | Tar, bitumen, modified bitumen | Describe asphalt, tar and bitumen  Explore influence of the major ingredients of bitumen and its application  List modifiers used in bitumen and compare the superior quality of modified binders with bitumen  Examine important physical and chemical properties of bitumen using laboratory experiments as specified in standards. | 19, T1 | **(a), (d),**  **(b)** |
| 37-38 | Steel, ferrous and non-ferrous metals | List types of ferrous and non-ferrous metals  Describe manufacturing of steel and its classification. Explain major types of  reinforced steel.  Illustrate corrosion mechanism for steel reinforcement and structural steel  Choose a particular type of steel as structural or reinforcement steel depending on its properties | 14, 15, T1 | **(d), (k),**  **(b)** |
| 39 | Paints and varnishes | Interpret characteristics of paints, varnishes and their influence on performance  Describe ideal characteristics of paints used for construction | 18, T1 | **(a), (d)** |
| 40-42 | Polymeric material, geo-synthetics and Misc. materials (FRP, Glass, ceramics) | Examine suitability of ceramics as building material by analyzing its properties, advantages and issues involved in usage.  Transcribe application of FRPs  Describe manufacturing process of Fiber Reinforced Polymers and their response to external environment.  List commonly used FRPs and their properties as well as advantages and disadvantages  of using FRPs.  Prepare list of glasses based on their applications and characteristics | 16, 21, 10, 20, T1 | **(d), (k),**  **(h), (j)** |
| 43 | Construction Equipment | Classify construction equipment based on applications | 8-16 R4 | **(d), (k)** |

**\*Student Learning Outcomes (SLOs):**

SLOs are outcomes (a) through (k) plus any additional outcomes that may be articulated by the program.

1. an ability to apply knowledge of mathematics, science and engineering
2. an ability to design and conduct experiments, as well as to analyze and interpret data
3. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. an ability to function on multidisciplinary teams
5. an ability to identify, formulate, and solve engineering problems
6. an understanding of professional and ethical responsibility
7. an ability to communicate effectively
8. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
9. a recognition of the need for, and an ability to engage in life-long learning
10. a knowledge of contemporary issues
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

**Practical**

|  |  |
| --- | --- |
| **S. No.** | **Name of the experiment** |
|  |  |
| 1 | Soundness of Cement |
| 2 | Normal consistency of cement |
| 3 | Initial setting and final setting time of cement |
| 4 | Testing of bricks (IS 3495): Determination of compressive strength |
| 5 | Water absorption and efflorescence of Bricks |
| 6 | Tensile test and elongation of steel reinforcement |
| 7 | NDT: Rebound hammer test and Ultrasonic Pulse velocity test |
| 8 | Sieve analysis of Fine aggregate with zoning |
| 9 | Design the concrete mix for given strength as per IS code procedure and Determine the Slump, Compare compressive strength and split tensile strength of concrete |
| 10 | Workability by compaction factor test |
| 11 | Workability test: Vee-Bee Consistometer |
| 12 | Classes for sophisticated analytical techniques for construction materials |

## **Evaluation Scheme:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Duration** | **Weightage (%)** | **Date & Time** | **Nature of Component** |
| **Mid Semester** | 90 minutes | 25 | 18/10/2021 9.00 - 10.30AM | Open Book |
| **Assignments** | - | 10 | Continuous | Open Book |
| **Quizzes** | - | 10 | Continuous | Open Book |
| **Lab Records** | - | 15 | As per time-table | Open Book |
| **Comprehensive Exam** | 120 min | 40 | 11/12, FN | Open Book |

1. **Chamber Consultation Hour:** will be announced later in the class.
2. **Make-up Policy:** Makeup will be given only to the genuine cases with prior permission.
3. **Notice:** Notice concerning this course will be displayed on CMS and / or Google class Room.
4. **Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Instructor- In- Charge**

**CE F230**